Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(v) (school quality or student success indicator results) for the 2019-20 school year for elementary schools and secondary schools without a graduation rate.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2019-20 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(vii) (percentage of students assessed and not assessed) for the 2019-20 school year.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 Civil Right Data Collection (CRDC) surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, see (School parted) afrests (Preferrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

Students Indian or Two or **Students** with African Alaska **Pacific** with Disabilities Total More students American Hispanic White **Native** Races EL Disabilities (Section 504) Asian Islander

StuderWs Without Disabilities

In-School Suspensions

| Total African Students American Hispanic White Native Asian Islander Races EL Disabilities (Section 50 In-School Suspensions Male 11 1 6 4 0 0 0 0 0 0 9 2 2 4 4 6 0 0 0 0 1 6 6 6 6 6 6 6 6 6 | nts /ith |
|---|-------------|
| Students American Hispanic White Native Asian Islander Races EL Disabilities (Section 50 In-School Suspensions Male 11 1 6 4 0 0 0 0 0 9 2 2 4 4 6 0 0 0 0 0 1 6 4 6 6 6 6 6 6 6 6 | |
| In-School Suspensions Male | |
| Male 11 1 6 4 0 0 0 0 9 2 Female 4 0 3 1 0 0 0 0 4 Total 15 1 9 5 0 0 0 0 13 2 Out-of-School Suspensions Male 12 1 4 6 0 0 0 1 6 6 Female 0 0 0 0 0 0 0 0 1 6 6 7 7 2 2 2 2 4 6 0 0 0 0 1 7 2 2 2 2 2 2 3 4 6 0 0 0 0 1 7 2 2 2 2 3 4 6 0 0 0 0 0 1 7 2 <td< td=""><td>,</td></td<> | , |
| Total 15 1 9 5 0 0 0 0 13 Out-of-School Suspensions Male 12 1 4 6 0 0 0 1 6 Female 0 0 0 0 0 0 0 0 1 6 Total 12 1 4 6 0 0 0 0 1 7 Total 12 1 4 6 0 0 0 0 1 7 Expulsions With Male 0 0 0 0 0 0 0 0 0 0 1 Educational | 21 |
| Out-of-School Suspensions Male 12 1 4 6 0 0 0 1 6 Female 0 0 0 0 0 0 0 0 1 Total 12 1 4 6 0 0 0 0 1 7 Expulsions With Male 0 0 0 0 0 0 0 0 0 0 1 Educational | 5 |
| Male 12 1 4 6 0 0 0 1 6 Female 0 0 0 0 0 0 0 1 7 Total 12 1 4 6 0 0 0 1 7 2 Expulsions With Male 0 0 0 0 0 0 0 1 Educational | 26 |
| Female 0 0 0 0 0 0 0 1 Total 12 1 4 6 0 0 0 1 7 2 Expulsions With Male 0 0 0 0 0 0 0 0 1 Educational | |
| Total 12 1 4 6 0 0 0 1 7 Expulsions With Male 0 0 0 0 0 0 0 1 Educational | 18 |
| Expulsions With Male 0 0 0 0 0 0 0 0 1 Educational | 9 |
| With Male 0 0 0 0 0 0 0 1 Educational | 27 |
| Educational | |
| | 1 |
| | |
| | 0 |
| Female 0 0 0 0 0 0 0 Total 0 0 0 0 0 0 1 | 0 1 |
| Without Male 0 0 0 0 0 0 0 0 0 | 0 |
| Educational | U |
| Services | |
| Female 0 0 0 0 0 0 0 0 0 | 0 |
| Total 0 0 0 0 0 0 0 0 | Ö |
| Under Zero Male 0 0 0 0 0 0 0 0 1 | 1 |
| Tolerance | - |
| Policies | |
| Female 0 0 0 0 0 0 0 0 0 | 0 |
| Total 0 0 0 0 0 0 0 1 | 1 |
| School-Related Arrests | |
| Male 0 0 0 0 0 0 0 0 2 | 2 |
| Female 0 0 0 0 0 0 0 0 0 0 | 1 |
| Total 0 0 0 0 0 0 0 2 | 3 |
| Referrals to Law Enforcement | |
| Male 0 0 0 0 0 0 0 3 | 5 |
| Female 0 0 0 0 0 0 0 0 0 | 1 |
| Total 0 0 0 0 0 0 0 3 | 6 |
| All Students | |
| Chronic Absenteeism | _ |
| | -8 |
| | -8 -8 |
| Total 78 4 43 30 -8 -8 -8 1 19 15 | -0 |

| | Total |
|--|-------|
| Incidents of Violence | |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (other than rape) | 1 |
| Incidents of robbery with a weapon | 0 |
| Incidents of robbery with a firearm or explosive device | 0 |
| Incidents of robbery without a weapon | 0 |
| Incidents of physical attack or fight with a weapon | 0 |
| Incidents of physical attack or fight with a firearm or explosive device | 0 |
| Incidents of physical attack or fight without a weapon | 0 |
| Incidents of threats of physical attack with a weapon | 0 |
| Incidents of threats of physical attack with a firearm or explosive device | 0 |
| Incidents of threats of physical attack without a weapon | 0 |
| Incidents of possession of a firearm or explosive device | 0 |
| Allegations of Harassment or bullying | |
| On the basis of sex | 0 |
| On the basis of race | 0 |
| On the basis of disability | 0 |
| On the basis of sexual orientation | 0 |
| On the basis of religion | 0 |

Part (viii)(II) This section provides information from the 2017-18 Civil Right Data Collection (CRDC) surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

| | | | | Indian or | | | Two or | | Students |
|----------|----------|----------|-------|-----------|-------|----------|--------|----|--------------|
| Total | African | | | Alaska | | Pacific | More | | with |
| students | American | Hispanic | White | Native | Asian | Islander | Races | EL | Disabilities |

| | | Total | African | | | Indian or Alaska | | Pacific | Two or More | | Students with |
|-----------------|----------|----------|----------|----------|-------|---------------------|-------|----------|----------------|----|------------------|
| | | students | American | Hispanic | White | Native | Asian | Islander | Races | EL | Disabilities |
| | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Accelerated Cou | ırsework | | | | | | | | | | |
| Advanced | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Placement | | | | | | | | | | | |
| Courses | | | | | | | | | | | |
| | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| International | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Baccalaureate | | | | | | | | | | | |
| Courses | | | | | | | | | | | |
| | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Dual | Male | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| Enrollment/Dual | | | | | | | | | | | |
| Credit | | | | | | | | | | | |
| Programs | | | | | | | | | | | |
| | Female | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | Total | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 | -9 |
| | | | | | | | | | | | |

¹_1 Indicates there are no data available in the group.

Blank cell indicates the student group is not applicable to this report.

Part (Vk): Tabbilde Couting Digastration M'inciMM-

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

| | Number | Percent |
|---|--------|---------|
| nexperienced Teachers, Principals, and Other School Leaders | 3.2 | 4.6% |
| Teachers Teaching with Emergency or Provisional Credentials | 1.9 | 2.9% |

Indicates skip logic failure.
Indicates EDFacts missing data. '-8'

Indicates not applicable / skipped. '-9'

Indicates suppressed data. '-11'

% At or Above

% Below Basic % At or Above Basic

Grade Subject **Student Group**

Proficient

% At Advanced